



# Child Protection @ FDR



## Why?

- Every student, staff member, parent and visitor at/to Colegio Roosevelt has the right to be safe and free from all forms of verbal, emotional and/or physical abuse or intimidation
- FDR Core Value:
  - Individual integrity is fundamental to a healthy community.



## WHAT ...

- Systems
- Communication
- Expectations
- Follow Through



# FDR Board Policy

- **7.600 CHILD ABUSE REPORTING**
- Colegio-FDR aims to ensure that all students are given a safe learning environment by maintaining appropriate practices and supervision in school.
  - The school will establish appropriate procedures to ensure proper reporting of suspected child abuse which may have occurred in or out of school. Such reporting is the responsibility of any employee who suspects that a child may have been abused and must also include provisions for self-reporting of abuse by students. The school will investigate all reports and will take appropriate action to ensure the safety of the child in accordance with Peruvian law.



# ITFCP

## Int'l Task Force on Child Protection

- The ITFCP has been established in direct response to a number of recently reported and shocking child protection criminal cases which have affected children and their families within the International school community worldwide. It became clear to many in the International school sector that following a series of failings, a collaborative approach to safeguarding was required and essential. Many asked, *How could this have happened? Why did we not see the signs? What should I do if I suspect abuse? Where do I turn if no resources are available in my community?*



# ITFCP

- 17 international and regional associations/organisations which support international education
- - Over 50 serving senior school leaders from international schools
- - Over 15 international recruiting agencies and organisations
- - Over 10 international educational accreditation and inspection agencies
- - Criminologists, psychologists and counsellors from licensed organisations
- - Representatives from companies owning international schools



## ITFCP 3 Sub-Committees

- School Recruitment
- School Policies and Procedures
- School Evaluation



# What are we doing here at FDR?

- Focus Group to review FDR's Child Protection/Welfare Policies and Procedures
  - Rachel Metcalf, Primary Principal
  - Chris Akin, Secondary Principal
  - David Bailey, Secondary Head of College Counseling and Guidance
  - Julia Weiss, EC/K Counselor
  - Mary Nakada, Director of Communications & Alumni Relations
- FDR Child Protection Handbook
- Superintendent's Letter to all Parents
- Ongoing Counseling / Social Emotional Learning sessions
- Health lessons





# Where does FDR stand?

- Board Policy
- Staffing
- Counseling Program (SEL, proactive)
- MINEDU alignment
- FDR Child Protection Handbook
- FDR Child Protection Reporting Procedures
- Ongoing Discussion and Training



# FDR Child Protection Handbook





## Contents of handbook ...

- Alignment with UN Convention on Rights of the Child
- Alignment with Board policy / endorsement by FDR Board of Trustees
- Definition of Child Abuse and Sexual Abuse
- Reporting Procedure (Flow Chart)

**The FDR Child Protection Policy works for the child, the family and the community**



# Reporting Procedure / Flow Chart

Child Protection at Colegio Roosevelt

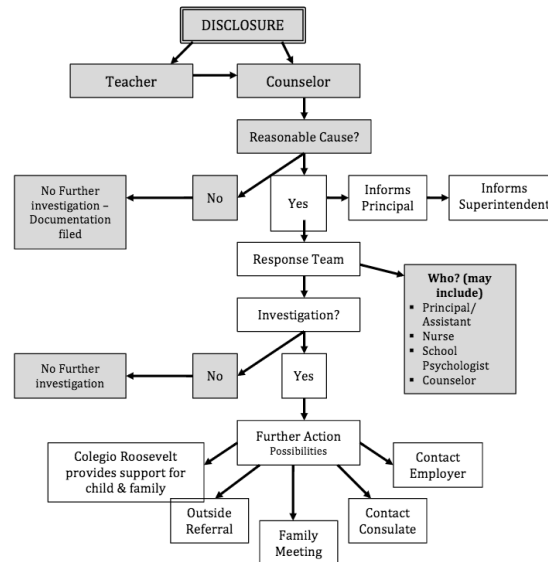


## What happens after suspected abuse or neglect is reported?

Where there is cause to suspect child abuse or neglect, it is the responsibility of the staff member to report their suspicions to the counselor, or to the principal. In all cases, the principal will be notified. It is the responsibility of the principal to inform the superintendent of the suspected case of child abuse or neglect.

All staff, faculty and administrators are mandated to report incidences of abuse and neglect. All FDR employees are also required to report suspicion of abuse or neglect. All reports of abuse and neglect must be made to the counselor within 48 hours for immediate response.

### Steps followed after disclosure





# FDR Child Protection Reporting Form

## FDR Child Protection Reporting Form

Your username ([cakin@amersol.edu.pe](mailto:cakin@amersol.edu.pe)) will be recorded when you submit this form. Not **cakin**?  
[Sign out](#)

**Name of Reporting Person**

**Details**

When did the incident occur? What time of day ?

**Details**

Who was involved?

**Details**

Where/Location?

**Details**

Who was there other than you?

**Details**

Describe what you heard / what was said?



Questions?



# Case Studies

- What would you do?
- Who would you communicate with?
- What would you hope to see happen, in the end?



# Case Study #1: “Is she safer here or there?”

- An expatriate family whose father worked for an international/inter-governmental organization had 3 children at school; the oldest a girl in Grade 10. As adolescents do, she was at times rebellious, arriving home after her curfew and having a boyfriend against her parents’ wishes. It was reported that the mother whipped her daughter’s buttocks and back with thin wire and then shook pepper into the open wounds.
- A PE teacher saw some of the marks and duly informed the counselor. The school called a meeting with the parents. Because the family had diplomatic passports, the parents were out of reach of the law. If the police or other authorities were to be involved, they would be bound to insist that the diplomatic passports be revoked and the family would be deported. The father would possibly lose the best job of his career.
- The school personnel were concerned about the consequences for the girl if the family returned back to their home country. They rhetorically asked, “Is she safer here or there?”





## Case Study #2: Improper relationship

- An anonymous person sends an email from a fake Hotmail email address to the school Superintendent stating that one of the teachers in the school has been dating a Senior student. Initial investigations find the teacher has "friended" the student on Facebook and has shared personal information and thoughts on their "wall."
- The school has a policy which mentions Social Media but there are not clear, published guidelines in place for teachers and students to inform this case



## Case Study #3

- A local television station runs a “60 Minutes”-type program each Sunday evening and at times, shows sensational material
- One program shows the rise of adolescent binge drinking and drug use taking place in the city. The show in question depicts images of students from the school, in a home that is recognizable as that of a prominent family with strong connections in the community. A teen is asked if any adults are present and he laughs in the camera and claims drunkenly, “Not right now, they are out front paying for the dope that just got delivered!”
- The parents in question have strong ties to many of the school’s board members and have regularly made sizeable donations to the school’s annual giving fund



# What's Next?

- Please carefully review the FDR Handbook on Child Protection
- Ongoing Professional Development and Training
- Student Information Sessions
- Parent Information Sessions
- Regular Updates on the efficacy of the procedures